

STAPLE THIS SHEET TO THE TOP OF YOUR PAPER. PUT YOUR NAME ON THE BACK.

Revised 8/26/01

1. Authentic Instruction Assignment.

Read the article! On the basis of your reading, do one of the following two options. Be sure to label your paper as either a positive example (option 1) or a negative experience (option 2).

OPTION 1. Describe in detail a situation where authentic instruction standards were used in your own education (relate a specific experience anonymously) and then describe/analyze the situation in terms of the Authentic Instruction article. Include discussion of each of the five standards.

OPTION 2. Describe in detail a situation from your own experience where they should have been used and how, and describe/analyze the situation in terms of the Authentic Instruction article. Include discussion of each of the five standards.

Note: Use bullets, heading, and subheadings, and topic sentences (outline style).

Authentic Instruction Assignment Scoring Guide

critrion	Level 0	Level 1	Level 2	Level 3	Level 4
Organization	0 Not acceptable; outline with topic sentences not used	1 Lacks organization	2	3 Organization uses outline form which identifies each standards	4 Clear organization using outline form which identifies each standard
Editing	0 Not acceptable level of editing or proofreading	1 Many mistakes or major editing	2 Multiple mistakes	3 Needs minor editing	4 Well edited
Evidence of having read, understood, and reflected, and analyzed the material	0 Lacks convincing evidence that writer knows and understands material.	1 2 3 A vague idea of the material but no evidence of mastering the details.	4 5 6 Evidence of a major inaccuracy or several minor inaccuracy .	7 8 9 Evidence writer understands material but is unclear about minor points, or does not show the same level of care reflection, and understanding as level 4.	10 11 12 Writer shows evidence of reflection, care, and deep understanding. An ideal or model answer.

Late _____

Total: _____

Discussion Questions

1. Were all five criteria of authentic instruction appropriate for the class you evaluated?
2. Is a class necessarily better because it scores high on all 5 authentic instruction criteria? Think of some examples and counterexamples.
3. Does the "connectedness to the world" criterion mean that what is taught is "useful"? What does "useful" mean? What does the article say/imply?