

Assignment 3 Personal Page and Home Page Assignment

For the Home page, you need:

- Your name
- A brief statement of the age or grade level and content area you plan to teach.
- An attractive background.
- Link to class page.
- Link to your other pages.

For the Personal page, you need to include everything mentioned in the Personal Page Scoring Guide.

Note: Quotations, pictures, text, logos, and so on, should not be included if they are copyrighted (or unless you have permission). Quotes and other material which are in the public domain (e.g., Shakespeare) do not generally require permission. Short quotes (50 words or less) for educational or scholarly purposes are O.K. (but need to be referenced). Even short poems (less than 50 words) may not be quoted unless they are in the public domain or you have permission.

Note: Do not put materials on your personal page you do not feel comfortable with. Evaluation is of development and use of technology, not content. Personal page should be suitable for sharing with your students and their parents.

SCORING GUIDE for PERSONAL PAGES

Level 0. Zero, one, or two of the six needed for Level 4

Level 1. Any three of the six needed for Level 4

Level 2. Any four of the six needed for Level four

Level 3. Any five of the six needed for Level 4

Level 4. All 6 criteria fulfilled.

Level 4 for Development

___1. At least three scanned or digital camera photos.

___2. Vision statement directed to potential readers of your site and which includes information on your professional interest (elementary, secondary, special education, SLP, etc.) and which pertains to the information presented on the webpage.

___3. At least 3 links to your favorite sites with comments on what each link is and why it's there. Also:

___4. Information on your interests.

___5. At least two graphics of your choice which add variety to your page; ideally graphics are related to your content.

___6. Overall development and presentation comparable to the best of the personal pages elsewhere on the class webpages in terms of aesthetics, creativity, and content.

Level 4 for Mechanics

___1. Table of Contents on Home Page with links to major pages and a link back to the class page.

___2. Attractive and easy to read design (fonts, sizes, colors, layouts, backgrounds)

___3. All links work correctly; each page has a link back to the home page (exception: PDF files).

___4. Font colors are easily readable on a variety of computers.

___5. Backgrounds make text easy to read (use high contrast; avoid dark colors & busy backgrounds).

___6. Screens are no more than two screens long (unless you use internal links to break up the page).

Score within level: Once the overall level is determined, determine the relative excellence (high or low) within that level.

Note: Large quantities of material at a lower level may put you at the top of that level, but do not raise you to a higher level.