

**Chemistry 120**  
Science and Measurement

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**What is Science?**

- Concerned with Cosmic Order
- Goals of Science
  - Explanation and understanding
  - Prediction and control
- Empiricism
  - Synthetic knowledge and experience
  - Past as a guarantor of future
  - Nature of evidence

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**Classic Scientific Method**

- Formal Method of asking Questions
  - Recognize a question or problem
  - Formulate a *hypothesis*
  - Predict observable consequences
  - Perform experiments to test hypothesis
  - Make logical conclusions from results
  - Refine hypothesis; if needed test again
  - Formulate rules
- Ask More Questions

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## A More Realistic Model?



Robinson, W. R. *J. Chem. Educ.* **2004**, *81*, 791.  
Harwood, W. S. *The Science Teacher* **2004**, January, 44–46.  
Harwood, W. S. *J. Coll. Sci. Teaching* **2004**, *33* (7), 29–33.

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## Types of Experiments and Measurements

- *Qualitative*
  - Non-numerical observations
- *Quantitative*
  - Observations with numbers attached
  - Standard units system required, Système International d'Unités (SI Units)
  - Units must always be shown
- Power of Quantitative Measurements

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## Scientific Laws and Theories

- *Law*: Repeatedly tested Hypothesis that has not been Contradicted
  - Concise statement of a relation that *seems* to always hold under same conditions
  - Once defined, static
- *Theory*: a Unifying Principle that explains Facts and Laws
  - Theories are not hypotheses
  - Continuously revised as new data obtained

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## Standard of Evidence in Science

- Supporting Arguments must
  - Be logically constructed
  - Accommodate Ockham's Razor
- Evidence must
  - Be reproducible
  - Be independently verifiable
  - Ultimately be quantitative
- Evidence not up to Standard is rejected

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## Quality of Measurements

- *Precision*
  - Single measurement (*uncertainty*)
  - Series of measurements (*uncertainty at a given confidence limit or standard deviation*)
- *Accuracy*
  - Single measurement (*percent error*)
  - Multiple measurements (*percent error of the average*)
- Accuracy  $\neq$  Precision

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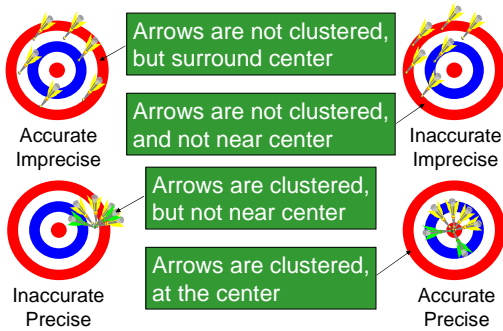
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## Precision versus Accuracy



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## A Simple Means of Showing Precision

- *Significant Figures* implies Precision
  - Precision assumed to be  $\pm 1$  in last digit, if not otherwise given
  - Example: 12.57 g (measured to  $\pm 0.01$  g) is more precise than 12.5 g ( $\pm 0.1$  g)
- Determine Significant Figures by
  - Reading from left to right
  - Starting with first non-zero digit count all digits

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## Determining Significant Figures

10.7	_____
0.0125	_____
0.0105	_____
0.0150	_____
100	_____
100.	_____
$1.00 \times 10^2$	_____
$1.0 \times 10^2$	_____
$1 \times 10^2$	_____

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## Rules for Significant Figures

- Special Cases
  - Exact conversion factors (1 kg = 1000 g)
  - Physical constants
  - Counting distinct objects
  - Special numbers like  $\pi$  and  $e$
  - Physical properties as conversion factors
- Significant Figures change depending on Mathematical Operations

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## Significant Figures and Addition/Subtraction

- Precision in the Answer is Same as least precise Number in the Operation

$$117.032 + 19.1 = 136.132 =$$

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## Significant Figures and Multiplication/Division

- Number of Significant Figures in Answer is Same as the Number of Significant Figures in Term which had Fewest

$$\frac{0.01208}{0.0236} = 0.511864407 =$$

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## Rules for Rounding

- Last Digit to be Retained is
  - Increased by one if the digit to its right is greater than 5
  - Left unchanged if the digit to its right is less than 5
  - If the digit to its right is 5, then if the retained digit is odd, increase it by one, do nothing if even
- All Digits Right of Last Retained Digit are dropped

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## Carrying Significant Figures

- Multi-step Calculations
  - Carry “extra” significant figures
  - Round at end to prevent “rounding errors”
- Ways to Indicate “Extra” Figures
  - 106.58<sub>993</sub> this number has 5 significant figures; subscripted numbers are not significant
  - 106.58993 this number has 5 significant figures; the last three digits are not significant
  - In both cases precision is assumed to be  $\pm 0.01$

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## Problem Solving

- Read the Question
- Identify Required Quantity
- Devise a Plan to get from Givens to Required Quantity
  - Set up necessary calculations
- Insert Values into Equations and Solve
- Look at the Answer
  - Is it reasonable (order of magnitude, units)?
- Read the Question again

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## Worked Example

- A platinum sheet is 2.50 cm square and has a mass of 1.656 g. If the density of platinum is  $21.45 \text{ g}\cdot\text{cm}^{-3}$ , what is the thickness of the sheet, in millimeters?

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