

Andean History (HIST 328.03)

Ama Killa, Ama Llulla, Ama Shua
("Don't be lazy, don't lie, don't steal")

Fall 2001, Truman State University
VH 1142 & 1146, M 6:30-9:30 p.m.
Office: KB 225A
<http://cinfo.truman.edu/courses/1/0162217/>

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Description

This course presents a cultural and political history of the Andean Region of South America. Focusing primarily on the area currently covered by the countries of Ecuador, Peru, and Bolivia, we will examine unique historical developments in this part of the world. The themes we will analyze include the influence of geography on the evolution of early Indian civilizations, the cultural impact of conquest, land and labor systems, popular resistance movements, revolutionary military governments, guerrilla warfare, drug wars, and the politicization of ethnic identities.

Requirements

You are expected and required to attend every class session, and you are responsible for the material covered in the lectures, readings and films, and for any announcements made in class. Unexcused absences will negatively affect your grade. Due to the fact that this is an evening class, missing one class period is equivalent to missing a week of class which is something you cannot afford to do. Please drop me an email note if you are sick or otherwise unable to attend class. If you have a disability or any conflicts which may affect your class performance, please bring this to my attention immediately so that we can make arrangements for this to be a positive learning experience for you. Please let me know if you have suggestions for improving the class.

My primary means of communication with you outside of class will be via the CourseInfo (<http://cinfo.truman.edu/courses/1/0162217/>) web page. To logon, enter your email id as the user name, and your social security number as your password (unless you have already changed this password for another class). Once you are logged on, click on "student tools" and then "change your information" to change your password. If you forget your password, email the administrator (sdare@truman.edu) to reset it for you. Be sure the email address under "student tools" is set to an account that you regularly read. Please let me know if you need assistance in using these resources.

Readings

Following are the required books for this class. Read the assignments before class so that you are prepared to carry on an intelligent discussion of the material in class. Lectures will complement the readings and assume the base level of knowledge which they present, so it is critically important that you keep up with the readings. Do not wait until the last minute to buy these books since about half-way through the semester the bookstore will return unsold copies to the publisher.

- Cieza de León, Pedro de. *The Discovery and Conquest of Peru*. Durham N.C.: Duke University Press, 1998.
- Icaza, Jorge. *Huasipungo*. Carbondale, Illinois: Southern Illinois University Press, 1964.
- Klarén, Peter Flindell. *Peru: Society and Nationhood in the Andes*. New York: Oxford University Press, 2000.
- Selverston-Scher, Melina. *Ethnopolitics in Ecuador: Indigenous Rights and the Strengthening of Democracy*. North-South Center Press, 2001.

Assignments and grades

Course grades will be based on the following assignments. More detailed information on the written assignments will be posted to the web page. Grades on late assignments will be penalized 10% for each day that they are late. There is a total of 1000 possible points in the class, with 900-1000 being an “A,” 800-899 being a “B,” etc. You can check your grade progress in CourseInfo.

<u>Assignment</u>	<u>Points</u>
Discussion board postings & responses	200
Map quiz (Sept 10)	10
Cieza de León essay (Sept 24)	100
Simulation position paper & analysis (Nov 12 & 19)	200
Research paper	
Library exercise (Sept 17)	10
Web site annotations (Sept 24)	10
Source analysis (Oct 8)	50
Annotated bibliography (Oct 15)	20
Final draft (Nov 26)	200
Final exam (Dec 17)	200

Discussion board postings: I will post a discussion question for each week’s reading to the discussion board on the CourseInfo web page. I will grade your posting based on your synthesis of the material, ability to analyze its significance, an evaluation of its importance to the broader themes of this class, and the extent to which you engage other students in a virtual discussion. Respond to this question by the Friday before we discuss it in class, and by noon on Monday post a critique of one other person’s response to the original question. Do not engage in personal attacks, but critique that person’s ideas. What are strong and weak aspects of these ideas? How would you assess these ideas? Each post is worth 10 points, with the lowest ones dropping (total 200 points).

Map quiz: A short map quiz on the Andes is on Cinfo, and is due by class on Sept. 10.

Cieza de León essay: Contrast views of the European conquest of the Andes as depicted in Klarén, *Peru* and Cieza de León, *Discovery and Conquest of Peru*. In particular, critique the value of Cieza de León as a primary source. How does Cieza de León shed light on political,

military, economic, religious, and social aspects of society? How and why do primary and secondary sources depict these aspects differently? How would secondary sources like Klarén utilize such primary sources? Are primary or secondary sources better for understanding these events? Your essay should follow good essay form (have an intro, thesis, conclusion, etc.), be two to three pages long, typed, and double spaced.

Simulation: On November 12 we will run a simulation in class on the political, social, and economic forces surrounding the 1952 MNR revolution in Bolivia. We will define roles for each member of the class to play in the simulation. Submit to me before class on November 12 a paper outlining your character's interests and position in this social upheaval. This preferably will be a collaborative paper written with other actors in the simulation who share similar concerns and interests. The following week (November 19), submit a paper analyzing your role and the outcome of the simulation. This must be an individual paper, not a group project. I will give you more information on the simulation as we approach it. Each of these essays is worth 100 points, for a total of 200 points.

Research paper: Each student is required to write a research paper on a topic related to Andean history. Examples of paper topics are listed on the web page. The paper must be 10 to 15 pages long, use a minimum of six scholarly sources (books and journal articles), be typed, double spaced, and include citations and a bibliography. The format should follow either the MLA or Kate Turabian's *A Manual for Writers of Term Papers, Theses and Dissertations*. In addition, follow the guidelines in "The Writing of a Historical Essay or Research Paper" which is on the class web page.

This project will be developed in a series of stages. Keep each of these assignments in a portfolio or folder, and hand in the entire portfolio with each subsequent assignment. ***You MUST meet every one of these deadlines. Failure to do so will result in no credit for the research paper (20% of the course grade). Please do not even think of testing me on this point.***

Sept 17: Library exercise.

Sept 24: Locate and annotate three Internet sites related to the topic of your final project. Post this annotated list of sites in CourseInfo (click on "student tools" and then "edit your home page"). More information on this assignment is posted to the web page.

Oct 1: Research paper proposal, including a paragraph describing your project, the questions you seek to address with the project, a hypothesis of what you expect to find (the thesis statement of your research paper), and a preliminary bibliography of sources that you plan to use.

Oct 8: As part of your research paper, analyze one of the major sources you will use in the writing of this paper. This paper should be typed, double-spaced, probably about 3-pages long, and include citations and a bibliography.

Oct 15: Hand in an annotated bibliography which explores the strengths and weaknesses of each source that you plan to use in writing your research paper and its value in relation to your research. Expand and include this annotated bibliography as the bibliography for your paper.

Beginning Oct 22: Oral presentations. We will begin with presentations from the first half of the class and then proceed with those chronologically related to class discussions. In your

presentation, tell us what questions you addressed in your research project, what you expected to find (your thesis), a summary of your actual findings, and your conclusions. Naturally those who present earlier will have more tentative conclusions than those who present at the end of the semester. Please feel free to include visuals and other materials in your presentation. More information on evaluation criteria for these presentations is on the class web page.

Nov 12: Peer review of research papers. Bring a draft of your research paper to exchange with another student. Read and comment on the other student's paper and return by the next class period.

Nov 26: Final research papers due. When handing in your final draft, please be sure to include copies of *all* of the previous assignments including the peer-reviewed draft.

Final exam: The final exam is cumulative, and will probably ask you to contrast Cieza de León, Icaza, and Selverston-Scher, and their views on Indigenous issues.

Class Schedule

Week 1 (Aug 27) Intro & Geography

Read: Klarén, ch. 1 “Geography and Incas/Pre-Incas”

Sept 3 No class (Labor Day)

Week 2 (Sept 10) Andean civilizations

Read: Klarén, ch. 2 “Clash of Empires”

Assignment due: Map quiz

Week 3 (Sept 17) Conquests

Read: Cieza de León, *Discovery and Conquest of Peru*

Assignment due: Library exercise

Week 4 (Sept 24) Colonial

Read: Klarén, ch. 3 “Transition and Consolidation of the Colonial Order”

Assignment due: Cieza de León essay; Annotate web sites for research paper

Week 5 (Oct 1) Independence

Read: Klarén, ch. 4 “From Imperial Reform to Reluctant Independence”

Assignment due: Research paper proposal

Week 6 (Oct 8) Post-Independence

Read: Klarén, ch. 5 “Republican Utopia and Postindependence Instability”

Assignment due: Research paper source analysis

Week 7 (Oct 15) Economic development

Read: Klarén, ch. 6 “From Rags to Riches”
Assignment due: Annotated bibliography

Week 8 (Oct 22) Land tenure
Read: Klarén, ch. 7 “War of the Pacific”

Week 9 (Oct 29) Mariátegui
Read: Klarén, ch. 8 “Aristocratic Republic”

Week 10 (Nov 5) Indigenismo
Read: Klarén, ch. 9 “Populist Challenge”; Icaza, *Huasipungo*

Week 11 (Nov 12) MNR Simulation
Read: Klarén, ch. 10 “Democracy and Dictatorship”
Assignment due: Peer review of research papers; Simulation essay #1

Week 12 (Nov 19) Military Governments
Read: Klarén, ch. 11 “From Reform to ‘Revolution from Above’”
Assignment due: Simulation essay #2

Week 13 (Nov 26) Sendero Luminoso
Read: Klarén, ch. 12 “Return to Orthodoxy”
Assignment due: Research Papers

Week 14 (Dec 3) Indian movements and ethnicity
Read: Selverston-Scher, *Ethnopolitics in Ecuador*

Week 15 (Dec 10) Globalization and the drug trade
Read: Klarén, ch. 13 “Fujimori, Neoliberalism, and Peru’s Progress”

Final Exam: December 17, 6:30-9:30