

RUBRIC FOR GRADING STAT 376

NON-PARAMETRIC STATISTICS AND SURVEY SAMPLING

Students seldom fit perfectly into a box. Consider these “symptoms of the disease” of excellence or mediocrity. The first and last fck are most important.

	A - Outstanding	B –Good	C - Acceptable	D/F - Disappointing
Knowledge Demonstration	Demonstrates Mastery on exams with a score of 85% or better Exceeds Expectations on Homework assignments and Computer Labs, netting three or more “+” grades Leads at least one “Deep” Assignment and participates in another.	Demonstrates Competence on exams with a score of 75% or better Meets Expectations on all Homework assignments and Computer Labs, netting at least one “+” Leads or Participates in at least one “Deep” Assignment	Demonstrates Competence on exams with a score of 70% or better Acceptably Completes all Homework assignments and Computer Labs	Has Not Demonstrated Competence on exams Has Not Acceptably completed all Homework assignments and Computer Labs
Technical Skills	Has demonstrated mastery of course techniques using Excel and SPSS Demonstrates Excellence on several aspects of the project or course. Prepared to do appropriate statistical analysis in an applied field	Has demonstrated moderate competence using Excel and SPSS Demonstrates Excellence on some aspect of the project or course. Almost Prepared to do appropriate statistical analysis in an applied field	Has demonstrated minimal competence w/Excel and SPSS Demonstrates Competence on most aspects of the project and course. Unprepared to do stat. analysis	Has not demonstrated minimal competence w/Excel and SPSS Demonstrates Competence on few aspects of the project and course.
Effort, Participation, and Attitude	Works on the project as a active full member , 25+ hours, as needed Team impressed by performance. Frequent Leader in meetings and events Excellentl y completes tasks as part of the larger team; inspires other team members Works without supervision Embraces creative problem-solving as a technique to achieve needed solutions	Works on the project as a full member , 18-25 hours, as needed Team satisfied by performance. Active Participant in meetings and events Acceptably completes tasks on the team Satisfies team members Works well with direct supervision and sometimes without Solves problems when needed	Works less than $\frac{3}{4}$ time 10-17 hours. Team minimally satisfied by performance. Occasionally Tardy or absent from meetings and events Occasionally disappoints the team Requires supervision Freezes when confronted by novel problems	Works less than half time less than 10 hours Team unsatisfied by performance. Team works around this member Frequently tardy or absent from meetings and events Generally useless to the team Uninterested in problem solving
Group Competence In Project Work, esp. Writing & Speaking	Excellent artifact performances: Research Proposal Preliminary Report “Elevator Talk” and “Table Talk” Final Presentation Final Report Client and mentor impressed with work done by the group Would be sought-after to continue on the project next semester.	Acceptable artifact performances: Research Proposal Preliminary Report “Elevator Talk” and “Table Talk” Final Presentation Final Report Client and mentor satisfied with work done by the group Welcome and qualified to continue on the project next semester.	Acceptable artifact performances: Research Proposal Preliminary Report “Elevator/Table Talk” Final Presentation Final Report Client and mentor unsatisfied with work done by the group Marginally qualified to continue on the project next semester.	Unacceptable performances: Research Proposal Preliminary Report “Elevator /Table Talk” Final Presentation Final Report Client and Mentor embarrassed with work done by the group Unqualified to continue.